

The importance of student feedback and extending practices to other vulnerable groups

LESSON 12

Perceptions of Inclusion, well-being and Identification with the European Union in Ukrainian university students



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- Systematic feedback is essential to evaluate and improve support programs for Ukrainian students
- Surveys and focus groups provide quantitative and qualitative insights into student needs
- Feedback identifies effective interventions and gaps in support
- Structured feedback processes enhance program sustainability and shared ownership (Simons et al., 2025)

Using Feedback for Improvement

- Qualitative feedback reveals detailed experiences and preferences
- Student input highlights effective activities such as peer interaction or creative workshops
- Negative feedback identifies barriers and mismatches between expectations and delivery
- Documenting findings supports accountability, reporting, and funding justification
- Visible changes based on feedback increase student trust and engagement



Scaling and Co-Design

- Feedback informs adaptation of support practices for broader student populations
- Strategies developed for Ukrainian students can benefit other vulnerable groups
- Co-design approaches involve students in shaping future interventions
- Peer mentorship and advisory roles promote empowerment and leadership
- Continuous feedback loops support inclusive, adaptable, and sustainable wellbeing models



Thank you

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