



## Perceptions of Inclusion, well-being and Identification with the European Union in Ukrainian university students

Pr.No: 2024-1-IT02-KA220-HED-000253039

### ***Micro Credentials for Module D***

MC Draft Proposal

Learner's Name Surname	
Name of the Micro-credential	UkraStud – Module D: Promoting the Social Inclusion of Ukrainian Students in University Contexts: Strategies and Practices for Creating an Inclusive and Welcoming University and Community Environment for Ukrainian Students
Country(ies)/Region(s) of the issuer	EU / UkraStud Project Consortium
Awarding body(ies)	University of Padova, Padova / Italy (Module D leader) UkraStud Project Consortium
Date of issuing	
Module number/name	UkraStud – Module D: Promoting the Social Inclusion of Ukrainian Students in University Contexts: Strategies and Practices for Creating an Inclusive and Welcoming University and Community Environment for Ukrainian Students
Module objective (description)	This module aims at providing academics, tutors, and university staff with the knowledge and practical competences needed to enhance the social inclusion and well-being of Ukrainian students, as well as international students more generally, within higher education settings. In particular, the module focuses on strategies that can be used to strengthen students'



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	<p>well-being and to improve their relationships with the host country and with other European countries.</p> <p>By completing the module, participants will gain practical tools to create more inclusive and welcoming university environments, promote meaningful interactions between groups, and support international students' adaptation, well-being, and social participation.</p>
Keywords	Social inclusion, Intergroup contact, Social well-being, Secondary transfer effect, Imagined contact, Electronic contact
Notional workload needed to achieve the learning outcomes	Approx. 60 minutes of video + 25 minutes of additional materials (readings + short tasks + 10-question knowledge check)
<p>Learning outcomes</p> <p>Propose to merge all learning outcomes of units</p>	<p>By the end of the module, participants will be able to:</p> <p><b>KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>• Explain the main dimensions of social well-being relevant to international students, including social self-efficacy and self-expansion.</li> <li>• Describe the principles of intergroup contact theory and the conditions under which contact improves intergroup relations.</li> <li>• Understand how direct contact, cross-group friendship, imagined contact, and electronic contact can foster inclusion and well-being.</li> <li>• Recognize the secondary transfer effect of contact and its relevance for attitudes toward host and other European groups.</li> </ul> <p><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>• Apply intergroup contact principles to design and support inclusive practices in university settings.</li> <li>• Promote opportunities for positive interactions and friendship between international and local students.</li> <li>• Implement and monitor interventions for students based on imagined and electronic contact.</li> </ul> <p><b>COMPETENCES</b></p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to contribute to an inclusive and welcoming university and community environment for Ukrainian and other international students.</li> <li>• Facilitate positive, structured, and meaningful contact between student groups in both offline and online settings.</li> <li>• Reflect on students' social and academic needs and support practices that enhance well-being, participation, and integration.</li> </ul>
Level of the learning experience leading to the	EQF



micro-credential	Level 5
Type of assessment	<ul style="list-style-type: none"> <li>• Pre-module quiz to establish prior knowledge and motivation</li> <li>• Post-module proficiency test.</li> <li>• 10-question multiple-choice test with 4 choices.</li> <li>• The success criterion: at least 7 correct answers (70%).</li> </ul> <p>Example questions include topics such as:</p> <ul style="list-style-type: none"> <li>• Social well-being and self-efficacy</li> <li>• Intergroup contact theory</li> <li>• Secondary transfer effect</li> <li>• Imagined contact and E-contact interventions</li> </ul>
Form of participation in the learning activity (Learning environment)	<ul style="list-style-type: none"> <li>• Massive Open Online Course (MOOC)</li> <li>• Interactive video learning modules (H5P)</li> <li>• Scenario-based learning activities</li> <li>• Online self-assessment quizzes</li> </ul> <p>Link <a href="https://course.ukrastud.eu/course/view.php?id=6">https://course.ukrastud.eu/course/view.php?id=6</a></p>
Qualifications connected to the micro-credentials	<p>The micro-credential certifies that the participant has successfully completed training focused on promoting the social inclusion and well-being of Ukrainian and other international students in higher education.</p> <p>The credential may contribute to:</p> <ul style="list-style-type: none"> <li>- professional development of academics</li> <li>- staff training in internationalisation and student support</li> <li>- institutional quality enhancement initiatives</li> <li>- continuous professional development (CPD) frameworks in higher education</li> </ul> <p>Recognition depends on institutional policies within the project consortium and partner universities.</p>