

***Raising tutors' awareness of
Ukrainian students' needs
identified through the
UkraStud project***

LESSON 12



**Co-funded by
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**Perceptions of Inclusion, well-being and Identification
with
the European Union in Ukrainian university students**

Ukrainian Students' Experience in the UkraStud



Project

Ukrainian international students attending universities in the partner countries of the project reported being **satisfied with the inclusion policies** adopted by their host University.

- They experience psychological well-being and show openness to social relationships (self-expansion).

However, one problematic finding is their relatively low perception of social self-efficacy. How can this be improved?


Academic performance is also not particularly high. How can it be improved?



Takeaway message



➤ Satisfaction with the inclusion policies adopted by the host University is a consistent predictor of both the psychological and social well-being of Ukrainian students. The effects of contact are less consistent. A strategy to strengthen these effects is to promote more effective forms of contact than simple direct interaction, such as intergroup friendships and frequent interactions through social networks.





Takeaway message

➤ **Positive contact** with international students and with members of European Union countries is a consistent predictor of well-being and academic performance among Ukrainian students (in Ukraine).

Such contacts should therefore be actively encouraged.



Thank you

Any Question?

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ukrastud.eu

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