

Promoting the Concepts of European Identity and Values in Ukrainian University Students: Insight into the Concepts of European Identity and Values and How to Promote Them among Ukrainian University Students

LESSON 10

EDUCATION AS A TOOL FOR PROMOTING EU VALUES

Perceptions of Inclusion, well-being and Identification with the European Union in Ukrainian university students



Co-funded by the European Union

In this lesson we will:

- Clarify what Euroscepticism means and how it differs from critical thinking
- Explore how stereotypes about the EU influence student perceptions
- Examine insights from UkraStud on inclusion and intergroup contact
- Identify practical strategies tutors can use to foster informed, respectful dialogue



Education as a Tool

- EU values: dignity, equality, human rights, democracy, rule of law — become meaningful only when experienced in academic life.
- Education is not only knowledge transmission. It is a laboratory where values are practiced, modeled, and internalized.

Values are taught by doing, not by telling.



Why Education Is Central

*Experience shapes
belonging*

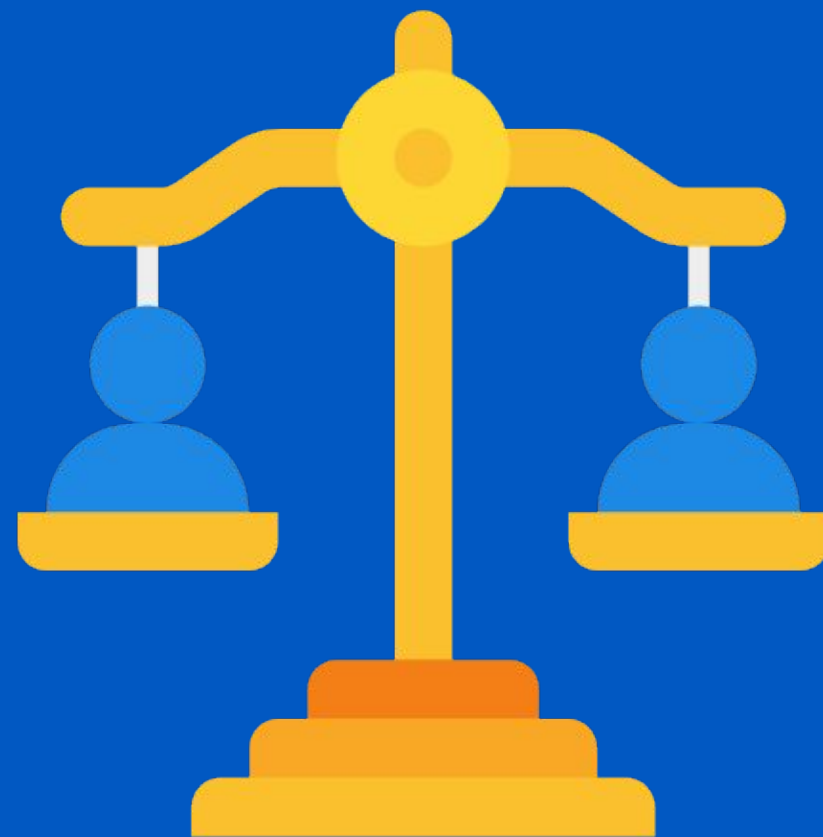
Students learn values from

- How they are treated
- How conflict is handled
- Whether their voices matter
- How fair and transparent processes feel

Research shows

- Feeling respected → higher well-being
- Higher well-being → stronger identification with Europe

Embedding Dignity and Respect



1 Address students respectfully

2 Validate questions

*Tutors model
dignity when they:*

3 Avoid public criticism

4 Acknowledge diverse
experiences

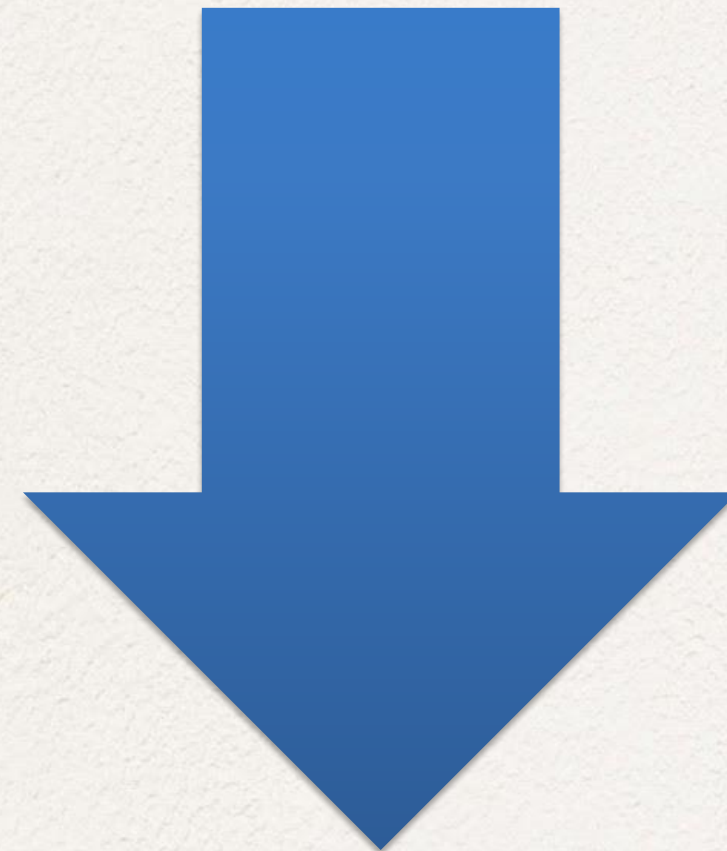
5 Avoid assumptions

Practicing Fairness and Democracy



Fairness & Rule of Law

- Transparent grading
- Clear deadlines
- Consistent procedures
- Explanation of academic rules



Democratic Participation

- Open, respectful debate
- Inclusion of diverse perspectives
- Structured dialogue tools (fishbowl, rotating moderators, reflection circles)



Innovative Methods to Make Values Visible



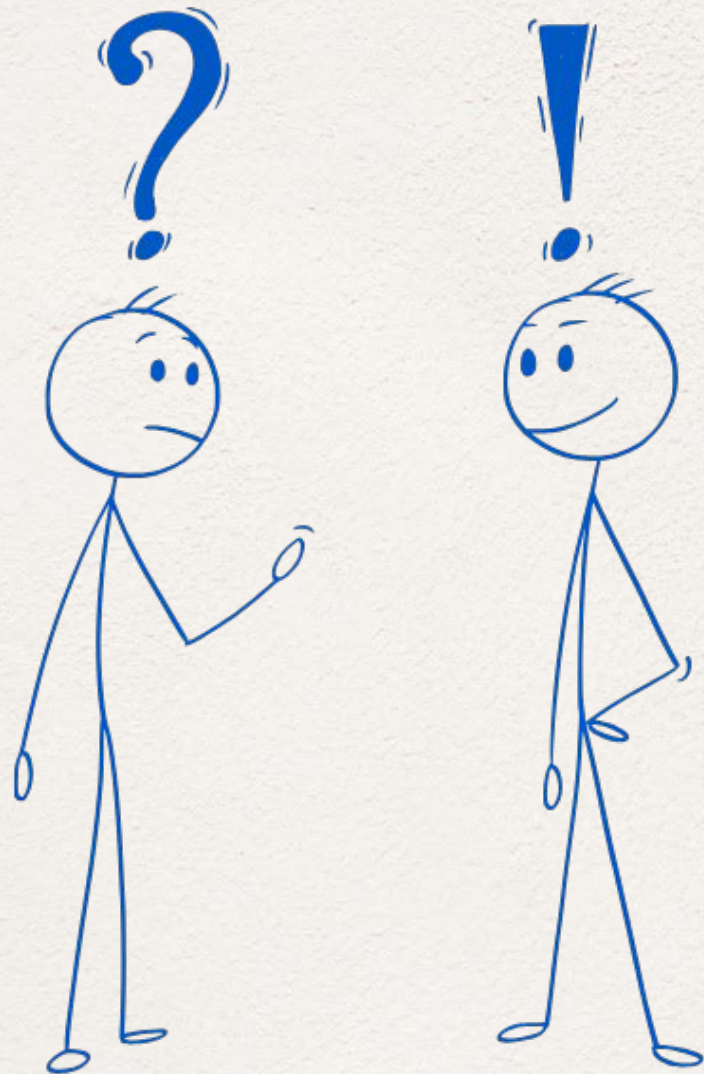
- ✔ **Scenario-Based Learning** – discuss dilemmas about fairness or inclusion
- ✔ **5–10 Minute Values Labs** – reflect on fairness/unfairness and motivation.
- ✔ **Peer Reflection Circles** – equal speaking time in small groups
- ✔ **Transparent Teaching (TILT)** – clarify purpose, skills, relevance

Small methods, strong value impact.



Activity 10.1.

Talk, Clarify, Connect.



Choose one EU value to actively promote this week.



1. Reflect: How can I demonstrate this value in my daily interactions? Where in my teaching could it be more visible? Example: If you choose Equality, ask yourself: Are my assessment criteria fully clear and accessible to all students?



2. Write It Down: Write a short, practical commitment (1–2 sentences). Example: This week, I will provide a short written explanation of grading criteria before the assignment before deadline.



3. Include It in Practice: Implement the action intentionally during the week. At the end of the week, briefly consider: Did I follow through? How did students respond? What will I continue doing?

Thank you

Any Question?

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ukrastud.eu

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